2018 NaBITA SURVEY
SUMMARY OF FINDINGS

More than 416 responses were collected from schools across the country for the 2018 NaBITA Survey. This handout summarizes the key findings from that survey. Note: not all percentages add up to 100 because not all respondents answered every question and some questions allowed for multiple responses to be chosen.

SCHOOL DEMOGRAPHICS

<table>
<thead>
<tr>
<th>INSTITUTION TYPE</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two-year school</td>
<td>38%</td>
</tr>
<tr>
<td>Four-year school</td>
<td>59%</td>
</tr>
<tr>
<td>For-profit institution</td>
<td>1%</td>
</tr>
<tr>
<td>K-12</td>
<td>1%</td>
</tr>
<tr>
<td>Non-school</td>
<td>1%</td>
</tr>
<tr>
<td>Public institution</td>
<td>73%</td>
</tr>
<tr>
<td>Private institution</td>
<td>24%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INSTITUTION SIZE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000-3,000 students</td>
<td>18%</td>
</tr>
<tr>
<td>3,001-7,000 students</td>
<td>26%</td>
</tr>
<tr>
<td>7,001-15,000 students</td>
<td>27%</td>
</tr>
<tr>
<td>15,001-25,000 students</td>
<td>16%</td>
</tr>
<tr>
<td>25,001-50,000 students</td>
<td>9%</td>
</tr>
<tr>
<td>50,001+ students</td>
<td>4%</td>
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</tbody>
</table>

BIT BASICS

97%: Schools with a Students of Concern/Threat Assessment/Behavioral Intervention Team

Student-focused BIT 70%
Employee-focused BIT 5%
Student-focused TAT 27%
Employee-focused TAT 5%

48% of teams jointly monitor both student and employee/faculty/staff concerns, up slightly from 45% in 2016.

8 Years: The average length of time that BITs surveyed have been in existence

MULTI-CAMPUS SCHOOLS

14% Have a dedicated team on their satellite campuses
12% Have a representative assigned to their satellite campuses
26% Send a representative from the satellite campuses to the BIT
48% Have no team or representative on their satellite campuses

BIT MEETINGS

Meet weekly 52%
 Twice monthly 31%
 Monthly 7%
 As needed 8%

Use an agenda 73%
Send agenda in advance of meeting 53%

BIT MEMBERSHIP

<table>
<thead>
<tr>
<th>BIT MEMBERSHIP</th>
<th>Percentage</th>
<th>AVERAGE BIT SIZE: 8 persons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling</td>
<td>89%</td>
<td>Academic Affairs</td>
</tr>
<tr>
<td>Housing and Residential Life</td>
<td>57%</td>
<td>Health Services</td>
</tr>
<tr>
<td>Police/Campus Safety</td>
<td>87%</td>
<td>Faculty Representative</td>
</tr>
<tr>
<td>Dean of Students</td>
<td>74%</td>
<td>Human Resources</td>
</tr>
<tr>
<td>Student Conduct</td>
<td>72%</td>
<td>VPSA</td>
</tr>
<tr>
<td>Case Management</td>
<td></td>
<td>Student Activities</td>
</tr>
<tr>
<td>Disability/ADA</td>
<td></td>
<td>Title IX</td>
</tr>
<tr>
<td>Academic Advising</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**BIT RECORDKEEPING**

- Keep centralized records: 92%
- Individual members keep own records: 6%

**RECORD ACCESS**

- All core/inner members have access to view and update: 51%
- Chair can view and update but core/inner members can only view: 12%
- Only chair can view or update: 11%

**SYSTEM USED BY TEAMS THAT KEEP CENTRALIZED RECORDS**

- Maxient: 39%
- Symplicity: 12%
- Access/Excel: 10%
- In-house system: 10%
- Pen/paper files: 10%

**BIT AND CASE MANAGEMENT**

- Have a non-clinical case manager assigned to the BIT: 29%
- Have a clinical case manager assigned to the BIT: 10%
- Have a case manager dedicated solely to the team: 8%

**OF SCHOOLS WITH CASE MANAGEMENT**

- Case manager is through dean of students office: 29%
- Case manager is through conduct: 15%
- Case manager is through counseling: 11%
- Have a stand-alone case management department: 3%

**CASE MANAGERS TEND TO HANDLE**

- 0-20 cases: 11%
- 21-50 cases: 19%
- 51-100 cases: 12%
- Handle 101-150 cases: 10%
- Handle 151-200 cases: 13%
- Handle 201+ cases: 20%
- Unsure: 15%

**TEAM NAMING**

**MOST COMMON NAMES**

- Behavioral Intervention Team: 39%
- CARE Team: 32%
- Students of Concern Team: 2%

**COMMON RECORD CONTENT**

- Individual person of concern demographics: 89%
- Summary of incident/problem: 94%
- Intervention plan and details about which staff will follow up: 80%
- Risk rating: 62%
- Case notes: 56%

**RISK MEASUREMENT**

- 72% of teams measure risk objectively with a risk rubric. That is an increase from 60% in 2016.

- Of teams using objective rubrics:
  - NaBITA TA Tool: 92%
  - SIVRA-35: 41%
  - VRA-W2: 25%
  - WAVR-21: 7%

- Teams use the risk rating to:
  - Guide how/when to contact the individual: 69%
  - Guide case management plan: 77%
  - Determine need for parental contact: 52%
  - Determine the need for a welfare check: 62%
  - Determine the need for a mandated assessment: 61%
  - Does not guide next steps: 6%

**MENTAL HEALTH**

- 91% of respondents report having a mental health counselor or mental health services at their school. This is an 11% increase from 2016.

- These mental health services provide:
  - Mandated assessments for suicidal students: 44%
  - Mandated assessments for psychological issues with treatment recommendations: 35%
  - Mandated assessments for threats or violence: 42%
  - Mandated assessments for alcohol or other drugs with treatment recommendations: 41%
  - Mandated treatment for suicide: 16%
  - Mandated treatment for violence risk: 13%
  - Mandated treatment for alcohol or other drugs: 19%
  - None of these: 31%
64% of teams report that their teams read the referrals either before the meeting or in real time as the referrals come in.

**MOST COMMON REFERRAL SOURCES**
- Faculty or teachers 74%
- Staff or employees 29%
- Residential life 20%
- Peers/students 8%
- Police/Campus Safety 6%
- Academic Advisors 4%
- Mental Health Resources 4%
- Student Affairs staff 3%

93% of teams engage in some form of marketing efforts.

**TEAM MARKETING**
- In-Person Trainings 77%
- Website 74%
- Student and/or Parent Orientation 53%
- Handouts and flyers 42%
- Email to stakeholders 35%
- Student programming 30%
- Tabling or exhibit booth 21%
- Parent programming 21%
- Posters 16%
- Promotional items 14%
- Promotional video 7%

67% of respondents reported having a team website, up from 59% of teams in 2016.

**BIT WEBSITES MOST COMMONLY CONTAIN**
- Contact email 84%
- Online report form 83%
- List of what to report 79%
- Contact phone 77%
- Mission statement 72%
- Team membership 62%
- Frequently asked questions 34%
- Next steps after referral 28%
- Privacy/confidential information 24%
- Faculty classroom guide 23%

**WHAT MAKES TEAMS MOST EFFECTIVE**
- Strong communication and collaboration
- Ability to disagree in a healthy manner and navigate difficult conversations
- Diverse and multi-disciplinary membership
- Having a sense of care for students
- Consistent meetings with member buy-in
- Use of a clear process and procedure
- Having case management

**MOST SIGNIFICANT WEAKNESSES OF TEAMS**
- Lack of training
- Insufficient budgets
- Lack of established process or procedure
- Not having a dedicated case manager
- Time consuming cases given full-time job requirements in other areas

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**OPEN-ENDED RESPONSES**

**MOIST COMMON REASONS FOR REFERRAL, RANKED IN ORDER**
1: Psychological/suicide or depression
2: Psychological (other)
3: Academic, financial, or social stress/needs
4: Minor conduct
5: Major conduct
6: Title IX and/or sexual assault
7: Alcohol and other drugs

NaBITA is an independent, not-for-profit association committed to providing education, development, and support to college, university, school, and workplace professionals who endeavor to make their campuses and workplaces safer through caring prevention and intervention. With more than 1,550 members, NaBITA is an active and engaging association offering an annual conference, an annual Campus Threat Management Institute, online trainings, and certification trainings each year. NaBITA is a clearinghouse for hundreds of BIT-related model policies, training tools, templates, and other materials.

For more information, please visit www.nabita.org.