

2015-16 Civil Rights Data Collection:
List of CRDC Data Elements for School Year 2015–16

All of the data elements for the 2015–16 CRDC are presented below. Data elements that are new for the 2015–16 CRDC are **underlined and bolded**. Data elements that were optional in the 2013–14 CRDC, but are required in the 2015–16 CRDC are just underlined. Data elements that were included in the 2013–14 CRDC, but were revised for the 2015–16 CRDC are just **bolded**. Data elements without formatting were previously collected in the 2013–14 CRDC, and will continue to be collected.

School & District Characteristics

- Number of public schools (LEA).
- Grades offered (PS-12) (PS refers to preschool and excludes birth-2).
- Whether an ungraded school has mainly elementary school age students; middle school age students; high school age students; elementary and middle school age students; middle and high school age students; elementary middle, and high school age students.
- **Number of students (PS through grade 12) enrolled in LEA and served in non-LEA facilities only (LEA).**
- Total number of students enrolled in school (disaggregated by race, sex, disability-IDEA, disability-504 only, LEP).
- Number of students with disabilities (disaggregated by race, sex, LEP).
- Number of LEP students and number of students enrolled in LEP programs (disaggregated by race, sex, disability-IDEA).
- Whether the school is operating a magnet program for all students or some students within the school (and if so, whether entire school population participates in the magnet program).
- Whether the school is an alternative school (and if so, for academic or discipline or both).
- Whether the school is focused primarily on serving students with disabilities.
- Whether the school is a charter school.
- For justice facility only:
 - Type of facility (pre- or post-adjudication/conviction or both);
 - Number of days that makeup the justice facility's regular school year;
 - Total number of hours per week that educational program is offered during regular school year;
 - **Number of students who participated in educational program for less than 15 calendar days; 15-30 calendar days; 31-90 calendar days; 91-180 calendar days; more than 180 calendar days.**
- Number of single-sex academic classes (with males only; with females only) in the following courses/subject areas:
 - Algebra I, Geometry, and/or Algebra II;
 - Other mathematics;
 - Science;
 - English/reading/language arts; and
 - Other academic subjects.
- Whether an LEA has civil rights coordinators for discrimination against students on basis of sex, race, and disability (and contact information) (LEA).
- Whether an LEA is covered by desegregation order or plan (LEA).

Discipline

- Students (K-12) who received one or more in-school suspension:
 - Number of students without disabilities who received one or more in-school suspension (disaggregated by race, sex, LEP); and
 - Number of students with disabilities who received one or more in-school suspension (disaggregated by race, sex, disability-504 only, LEP).
- Students who received one out-of-school suspension:
 - Number of preschool students who received one out-of-school suspension (disaggregated by race, sex, disability-IDEA, LEP);
 - Number of K-12 students without disabilities who received one out-of-school suspension (disaggregated by race, sex, LEP); and
 - Number of K-12 students with disabilities who received one out-of-school suspension (disaggregated by race, sex, disability-504 only, LEP).
- Students who received more than one out-of-school suspension:
 - Number of preschool students who received more than one out-of-school suspension (disaggregated by race, sex, disability-IDEA, LEP);
 - Number of K-12 students without disabilities who received more than one out-of-school suspension (disaggregated by race, sex, LEP); and
 - Number of K-12 students with disabilities who received more than one out-of-school suspension (disaggregated by race, sex, disability-504 only, LEP).
- Number of preschool students who were expelled (disaggregated by race, sex, disability-IDEA, LEP).
- Students (K-12) who were expelled (with educational services; without educational services; because of zero-tolerance policies):
 - Number of students without disabilities who were expelled (with educational services; without educational services; because of zero-tolerance policies) (disaggregated by race, sex, LEP);
 - Number of students with disabilities who were expelled (with educational services; without educational services; because of zero-tolerance policies) (disaggregated by race, sex, disability-504 only, LEP).
- Students (K-12) who were transferred for disciplinary reasons to alternative school
 - Number of students without disabilities who were transferred for disciplinary reasons to alternative school (disaggregated by race, sex, LEP);
 - Number of students with disabilities who were transferred for disciplinary reasons to alternative school (disaggregated by race, sex, disability-504 only, LEP).
- Students (K-12) who were referred to law enforcement agency or official:
 - Number of students without disabilities who were referred to law enforcement agency or official (disaggregated by race, sex, LEP); and
 - Number of students with disabilities who were referred to law enforcement agency or official (disaggregated by race, sex, disability-504 only, LEP).
- Students (K-12) who were arrested for school-related activity:
 - Number of students without disabilities who were arrested for school-related activity (disaggregated by race, sex, LEP); and
 - Number of students with disabilities who were arrested for school-related activity (disaggregated by race, sex, disability-504 only, LEP).
- Students who received corporal punishment:
 - Number of preschool students (ages 3-5) who received corporal punishment (disaggregated by race, sex, disability-IDEA, LEP);

- Number of K-12 students without disabilities who received corporal punishment (disaggregated by race, sex, LEP); and
- Number of K-12 students with disabilities who received corporal punishment (disaggregated by race, sex, disability-504 only, LEP).
- Number of instances of corporal punishment that students (preschool through grade 12) received (disaggregated by students without disabilities, students with disabilities).
- Number of school days missed by students who received out-of-school suspensions (disaggregated by students without disabilities, students with disabilities (IDEA), students with disabilities (504 only)).

Offenses

- Number of documented incidents that occurred at the school of:
 - Robbery with a weapon;
 - Robbery with a firearm or explosive device;
 - Robbery without a weapon;
 - Physical attack or fight with a weapon;
 - Physical attack or fight with a firearm or explosive device;
 - Physical attack or fight without a weapon;
 - Threat of physical attack with a weapon;
 - Threat of physical attack with a firearm or explosive device;
 - Threat of physical attack without a weapon;
 - Rape or attempted rape;
 - Sexual assault (other than rape);
 - Possession of a firearm or explosive device;
- Whether any of the school's students, faculty, or staff died as a result of a homicide committed as the school.
- Whether there has been at least one incident at the school that involved a shooting (regardless of whether anyone was hurt).

Harassment and Bullying

- Number of reported allegations of harassment or bullying of K-12 students on the basis of: sex; race, color, or national origin; disability;
- Number of reported allegations of harassment or bullying of K-12 students on the basis of: sexual orientation; religion.
- Number of K-12 students reported as harassed or bullied on the basis of: sex; race; color; or national origin; disability (disaggregated by race, sex, disability-IDEA, disability-504 only, LEP).
- Number of K-12 students disciplined for engaging in harassment or bullying on the basis of: sex; race, color, or national origin; disability (disaggregated by race, sex, disability-IDEA, disability-504 only, LEP).
- Existence of harassment or bullying policies (LEA).

Restraint and Seclusion

- Students (K-12) subjected to mechanical restraint:
 - Number of non-IDEA students subjected to mechanical restraint (disaggregated by race, sex, disability-504 only, LEP); and
 - Number of students with disabilities (IDEA) subjected to mechanical restraint (disaggregated by race, sex, LEP).

- Students (K-12) subjected to physical restraint:
 - Number of non-IDEA students subjected to physical restraint (disaggregated by race, sex, disability-504 only, LEP); and
 - Number of students with disabilities (IDEA) subjected to physical restraint (disaggregated by race, sex, LEP).
- Students (K-12) subjected to seclusion:
 - Number of non-IDEA students subjected to seclusion (disaggregated by race, sex, disability- 504 only, LEP); and
 - Number of students with disabilities (IDEA) subjected to seclusion (disaggregated by race, sex, LEP).
- Number of instances of mechanical restraint, physical restraint, seclusion (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-504 only).

Single-Sex Interscholastic Athletics

- Number of single-sex interscholastic athletics high school sports (with males only; with females only).
- Number of single-sex interscholastic athletics high school teams (with males only; with females only).
- Number of student participants on single-sex interscholastic athletics high school sports teams (with males only; with females only).

Early Childhood Education

- Whether LEA's early childhood program(s) serve non-IDEA children age birth-2 (LEA).
- Whether preschool is provided to: all students, students with disabilities (IDEA), students in Title I schools, students from low income families (LEA).
- Whether preschool serves non-IDEA students age 3; age 4; age 5 (LEA).
- Whether the school's preschool program serves non-IDEA students age 3; age 4; age 5.
- Preschool length offered (full-day, part-day) and cost (free, partial charge, full charge) (LEA).
- Number of students served by LEA in preschool programs in LEA and non-LEA facilities (disaggregated by age – 2, 3, 4, 5) (LEA).
- Number of students ages 3-5 enrolled in preschool (disaggregated by race, sex, disability-IDEA, LEP).
- Kindergarten length offered (full-day, part-day) and cost (free, partial charge, full charge) (LEA).

Pathways to College and Career

- Number of students enrolled in gifted & talented programs (disaggregated by race, sex, disability-IDEA, LEP).
- Number of students enrolled in distance education courses (disaggregated by race, sex, disability-IDEA, LEP) (LEA).
- Number of students enrolled in at least one dual enrollment/dual credit program (disaggregated by race, sex, disability-IDEA, LEP).
- Number of students who participate in at least one credit recovery program that allows them to earn missed credit to graduate from high school.
- Number of students enrolled in the International Baccalaureate (IB) Diploma Programme (disaggregated by race, sex, disability-IDEA, LEP).
- Number of different AP courses provided.
- Whether students are allowed to self-select for participation in AP courses.

- Number of students enrolled in at least one AP course (disaggregated by race, sex, disability-IDEA, LEP).
- Number of students enrolled in at least one AP course in specific subject area (disaggregated by race, sex, disability, LEP):
 - AP math of any kind;
 - AP science of any kind; and
 - Other AP subjects of any kind (including foreign language).
- Number of students who took one or more AP exams for one or more (which may include all) AP courses enrolled in (disaggregated by race, sex, disability-IDEA, LEP).
- Number of students who were enrolled in one or more AP courses but who did not take any AP exams (disaggregated by race, sex, disability-IDEA, LEP).
- Number of students who passed one or more AP exams for one or more (which may include all) AP courses enrolled in (disaggregated by race, sex, disability-IDEA, LEP).
- Number of students who did not pass any AP exams for the one or more AP courses enrolled in (disaggregated by race, sex, disability-IDEA, LEP).
- Number of science classes in grades 9-12 (Biology, Chemistry, Physics)
- Number of science classes in grades 9-12 taught by teachers with a science certification (Biology, Chemistry, Physics)
- Number of students enrolled in science classes in grades 9-12 (Biology, Chemistry, Physics) (disaggregated by race, sex, disability-IDEA, LEP)
- Number of math classes in grades 9-12 (Algebra II, Advanced Math, Calculus)
- Number of math classes in grades 9-12 taught by teachers with a mathematics certification (Algebra I, Geometry, Algebra II, Advanced Math, Calculus)
- Number of Algebra I classes in grades 7-8
- Number of Algebra I classes in grades 7-8 taught by teachers with a mathematics certification
- Number of Algebra I classes in grades 9-12
- Number of students enrolled in Algebra I in grades: 9-10; 11-12 (disaggregated by race, sex, disability-IDEA, LEP)
- Number of students enrolled in Algebra I in grade 7
- Number of students enrolled in Algebra I in grade 8 (disaggregated by race, sex, disability-IDEA, LEP)
- Number of students who passed Algebra I in grades: 9-10; 11-12 (disaggregated by race, sex, disability-IDEA, LEP)
- Number of students who passed Algebra I in grade 7
- Number of students who passed Algebra I in grade 8 (disaggregated by race, sex, disability-IDEA, LEP)
- Number of Geometry classes in grades 9-12
- Number of students enrolled in Geometry in grade 8
- Number of students enrolled in Geometry in grades 9-12 (disaggregated by race, sex, disability-IDEA, LEP)
- Number of students enrolled in math courses in grades 9-12 (Algebra II, Advanced Math, Calculus) (disaggregated by race, sex, disability-IDEA, LEP)
- Number of students who took SAT, ACT, or both, anytime during school year (disaggregated by race, sex, disability-IDEA, LEP).
- **High school equivalency** exam preparation program (LEA):
 - Number of students ages 16-19 who participated in LEA-operated exam prep program (disaggregated by race, sex, disability-IDEA, LEP); and
 - Number of students ages 16-19 who participated in LEA-operated exam prep program,

succeeded on test, and received high school equivalency credential (disaggregated by race, sex, disability-IDEA, LEP).

- Number of students retained in specified grade, by grade (K-12) (disaggregated by race, sex, disability-IDEA; disability-504 only, LEP).
- Number of students absent 15 or more school days (disaggregated by race, sex, disability-IDEA, disability-504 only, LEP).

School Finance

- K-12 personnel FTEs and salaries at the school level (funded with state and/or local funds):
 - Number of FTE teachers and amount of their salaries
 - Number of FTE instructional aides and amount of their salaries
 - Number of FTE support services staff (for pupils and for instructional staff) and amount of their salaries
 - Number of FTE school administration staff and amount of their salaries
 - Total amount of total personnel (instructional, support services, and school administration) salaries
- Preschool-12 personnel FTEs and salaries at the school level (funded with federal, state, and/or local funds)
 - Amount of teacher salaries
 - Number of FTE instructional aides and amount of their salaries
 - Number of FTE support services staff (for pupils and for instructional staff) and amount of their salaries
 - Number of FTE school administration staff and amount of their salaries
 - Total amount of total personnel (instructional, support services, and school administration) salaries
- Total amount of non-personnel expenditures at the school level
 - Amount of non-personnel expenditures (funded with state and/or local funds)
 - Amount of non-personnel expenditures (funded with federal, state, and/or local funds)

Teachers and other Personnel (funded with federal, state, and/or local funds)

- Number of FTE teachers
- Number of FTE of teachers meeting all state licensing/certification requirements
- Number of FTE of teachers not meeting all state licensing/certification requirements
- Number of FTE first-year teachers
- Number of FTE second-year teachers
- Number of FTE teachers absent more than 10 school days (excluding professional development)
- Number of current school year teachers
- Number of previous school year teachers
- Number of FTE school counselors
- Number of FTE psychologists
- Number of FTE social workers
- Number of FTE nurses
- Number of FTE security guards
- Number of FTE sworn law enforcement officers (including school resource officers)